

# KGI Monthly Module

## April 2022

**By the end of April, KGI students will have achieved the following:**

### English Language Arts

#### I. Oral Language & Vocabulary:

- Identify and name the following: Palm's Sunday, olive branches, pray, new clothes, decorated candle, Easter, basket, egg hunt, and Easter egg.
- Identify and name farm & wild animals: dog, horse, lion, fish, rooster, pig, seahorse, care, and feed.

Stories we enjoyed listening to:

"Animal Babies" - "Pete the Cat" - "One Moose, Twenty Mice" -  
"Waiting for Wings"

#### Phonological Awareness:

- Recognize the capital letters "U", "B", and their sounds.

#### II. Pre-Writing Skills:

- Make festoon lines using play dough.
- Trace and draw festoon lines.

#### III. Songs & Rhymes:

- One, Two, Three, Four, Five
- Bingo
- Mary Had a Little Lamb
- Yankee Doodle
- Old Mc Donald

## Science

- Learn and use the colors white and black.
- Compare the concepts: clean vs. dirty
- Compare the concepts: high vs. low

## Mathematics

- Identify the number 6 and its value.
- Identify and make ovals using playdough.

## Arts

- Patchwork/pasting

## Music

- Discover different environmental sounds
- The Triangle

## Religion

- Palm Sunday
- The Holy week
- Easter
- 🎵 One, Two, Three... Jesus Is Alive!

## Dance

- Galloping

## Gross Motor Skills

### IV. Physical Education:

- Jump above

### V. Psychomotor Skills:

- Develop the knowledge of the basic spatial terms: in / out, top/ bottom, up/ down, front/ behind, between and against.
- Master the knowledge of various spatial terms in order to orient oneself in a space.

\*Songs:

<p><b>One, Two, Three, Four, Five:</b> One, two, three, four, five, Once I caught a fish alive. Six, seven, eight, nine, ten, Then I let it go again. Why did you let it go? Because it bit my finger so. Which finger did it bite? This little finger on my right.</p>	<p><b>Old McDonald:</b> Old McDonald had a farm, ee - i - ee - i - o. And on that farm, he had a cow, ee - i - ee - i - o. With a moo moo here, and a moo moo there, Here a moo, there a moo, everywhere a moo moo. Old McDonald had a farm, ee - i - ee - i - o.</p> <ul style="list-style-type: none"><li>* Some sheep - baa baa</li><li>* A pig - oink oink</li><li>* Some ducks - quack quack</li><li>* A truck - chug chug</li><li>* A horse - neigh neigh</li><li>* A dog - woof woof</li></ul>
<p><b>Mary Had a Little Lamb:</b> Mary had a (little lamb) x3, Mary had a little lamb, Its fleece was white as snow. And everywhere that (Mary went) x3, Everywhere that Mary went, The lamb was sure to go.</p>	<p><b>Bingo:</b> There was a farmer who had a dog, And Bingo was his name-o. B-I-N-G-O (x3), And Bingo was his name-o!</p>
<p><b>Yankee Doodle:</b> Yankee doodle went to town, riding on a pony, He stuck a feather in his cap, and called it "macaroni". Yankee doodle, keep it up, Yankee doodle dandy, Find the music and the step, and with the girls be handy.</p>	<p><b>One, Two, Three, Jesus Is Alive!</b> One, two, three, Jesus is alive! (x2) He died for you and me, but on day three Jesus rose again, Jesus is alive! God loved the world (x2) So He gave his son (x2) Jesus is our friend (x2) He loves everyone (x2)</p>

**FLE** : Français langue étrangère **Avril 2022** **Classe** : KGI

**Thème** : les animaux de la ferme.

**Objectifs** : acquérir un vocabulaire sur les animaux de la ferme.  
reconnaître les chiffre 2.  
reconnaître la couleur orange .  
reconnaître la forme ovale.

**Langage oral** : les animaux de la ferme.  
les cris des animaux.

**Chants** : les animaux de la ferme ...

**Sensoriel** : reconnaître le chiffre 2/ la forme ovale/la couleur orange.

**Langage écrit** : relie le petit à sa maman (les animaux de la ferme)

**Conte** : Petit ours brun découvre la ferme/ Tchoupi à la ferme.

### **Les animaux de la ferme**

Les animaux de la ferme	chantent tous en chœur
la vache meugle meuh,meuh,meuh	le cochon grogne groo,groo,groo
le mouton bêle,bê ,bê,bê	l'âne braie hihan,hihan,hihan
le poussin piaule pio,pio,pio	Quand le fermier arrive
les animaux se taisent.	

ماذا تعلمت هذا الشهر؟

- \* المحور: حيوانات المزرعة/ حيوانات الغابة/ عيد الفصح.
- \* مشاهدة ومحادثة: - أتعرف حيوانات المزرعة وفوائدها.
- أتعرف حيوانات الغابة وأصواتها.
- أتعرف عادات عيد الفصح.

\* المحفوظات:

لله في الغابة

أنا الأسد، أنا الأسد، القوي في الغابة.  
أنا النمر، أنا النمر، المقلم في الغابة.  
نعيش، نعيش، نعيش في الغابة.  
أنا القردة، أنا القردة، أشاكس في الغابة.  
أنا الفيل، أنا الفيل، أستحم في الغابة.  
نعيش، نعيش، نعيش في الغابة.

لله في المزرعة حيوانات

في المزرعة حيوانات أشكالها مختلفة  
أحبها، تحبني، تحبني، أحبها.  
في المزرعة حيوانات أشكالها مختلفة.  
فيها بقرة، فيها ديك، فيها بطّة  
في المزرعة حيوانات أشكالها مختلفة.  
فيها خروف، فيها حصان، فيها صوص  
في المزرعة حيوانات أشكالها مختلفة.